

VISIT...

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6th Grade Houghton Mifflin Reading At A Glance

Theme	W k	Comprehension Strategy	Comprehension Skill	Spelling Structural Analysis	Grammar
Back to School		Strategy Workshop: Strategy Review			
1: Courage <i>Focus On:</i> Poetry	1	Summarize	Noting Details	Short vowels Suffixes -ful, -less, -ly	Kinds of Sentences; Subjects and Predicates
	2	Evaluate	Making Judgments	Long vowels Syllabication	Conjunctions; Compound sentences
	3	Predict/Infer	Sequence of Events	More vowel spellings Prefixes un- and re-	Complex sentences; correcting fragments and run-on sentences
	4	Monitor/Clarify	Predicting Outcomes	/ou/(stout), /oo/ (bloom), /ô/ (vault/sought), and /oi/ (avoid/annoy) Possessives and contractions	Common and proper nouns; singular and plural nouns
2: What Really Happened? <i>Focus On:</i> Plays	1	Question	Fact and Opinion	Vowel + /r/ sounds "Someone who" suffixes: -er, -or, -ar, -ist, -ian, -ent, -eer	Singular and plural possessive nouns; more possessive nouns
	2	Summarize	Making Inferences	Homophones Inflected endings -s and -es	Action verbs; direct objects; main verbs and auxiliary verbs
	3	Monitor/Clarify	Text Organization	Final /ər/(acre, calendar), /ən/ (gallon, kitchen), and /əl/ (mental, novel) Adjective suffixes: -al, -ive, -ous	Transitive and intransitive verbs; being verbs and linking verbs

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3: Growing Up	1	Predict/Infer	Making Generalizations	VCV, VCCV, and VCCCV patterns Homographs	Verb tenses; more about verb tenses
	2	Evaluate	Making Inferences	Words with -ed or -ing Final /t/, /ed/, and /d/ sounds	Principal parts of regular and irregular verbs; perfect tenses
	3	Question	Story Structure	Endings and suffixes: -en, -ize, -ify /ch/ and /k/	More irregular verbs; subject-verb agreement
	4	Monitor/Clarify	Problem Solving and Decision Making	Prefixes in- and con- Silent consonants b, gh, and w	Sit, set; lie, lay; rise, raise; lend, borrow; let, leave; teach, learn
4: Discovering Ancient Cultures <i>Focus On: Myths</i>	1	Evaluate	Author's Viewpoint; Bias and Assumption	The /sh/ sound Suffixes -ic, -al, and -ure	Adjectives; proper adjectives
	2	Summarize	Cause and Effect	Adding -ion or -ation Different sounds for the letters wh	Comparing with adjectives; comparing with <i>good</i> and <i>bad</i>
	3	Monitor/Clarify	Topic, Main Idea, and Supporting Details	Unstressed syllables The /ə/ sound (schwa sound)	Adverbs; comparing with adverbs

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5: Doers and Dreamers <i>Focus On:</i> Speeches	1	Summarize	Propaganda	Final /īz/(realize), /īv/ (active), /īj/ (age), /īk/ (tragic), /chər/ (future), and /əs/ (nervous) Word parts <i>ven</i> and <i>graph</i>	Subject and Object pronouns; Pronouns in Compound Subjects and Objects
	2	Predict/Infer	Problem Solving	Plurals Hard and Soft c sounds	Possessive and indefinite pronouns; using who, whom, whose
	3	Question	Compare and Contrast	Suffixes -ent/-ence; -ant/-ance; -able/-ible; -ate /f/, /g/, and /j/ sounds	Avoiding double negatives; contractions
6: New Frontiers: Oceans and Space	1	Monitor/Clarify	Cause and Effect	Prefixes: de-, dis-, ex-, inter-, per-, pre-, pro- /əry/ (battery, injury) and /shər/ (usher, pressure) sounds	Prepositions and prepositional phrases; prepositional phrases with adjectives and adverbs
	2	Evaluate	Following Directions	Prefixes: ad- and ob- /th/ (this) and /th/ (that) sounds	Interjections; abbreviations
	3	Question	Categorize and Classify	words with ie or ei Vowel alternations (equal-equation)	Commas in a series; more uses for commas
	4	Predict/Infer	Drawing Conclusions	Word parts Consonant alternations (practice-practical)	Punctuating dialogue; capitalization in titles